



Suspension and Expulsion Update

Kyle Guarrant, Deputy Superintendent
Michigan Department of Education

Tom Howell, Director, Center for
Educational Performance and Information



Approved State Board of Education Policies

Policy on Reducing Student Suspensions and Expulsions

(May 2014)

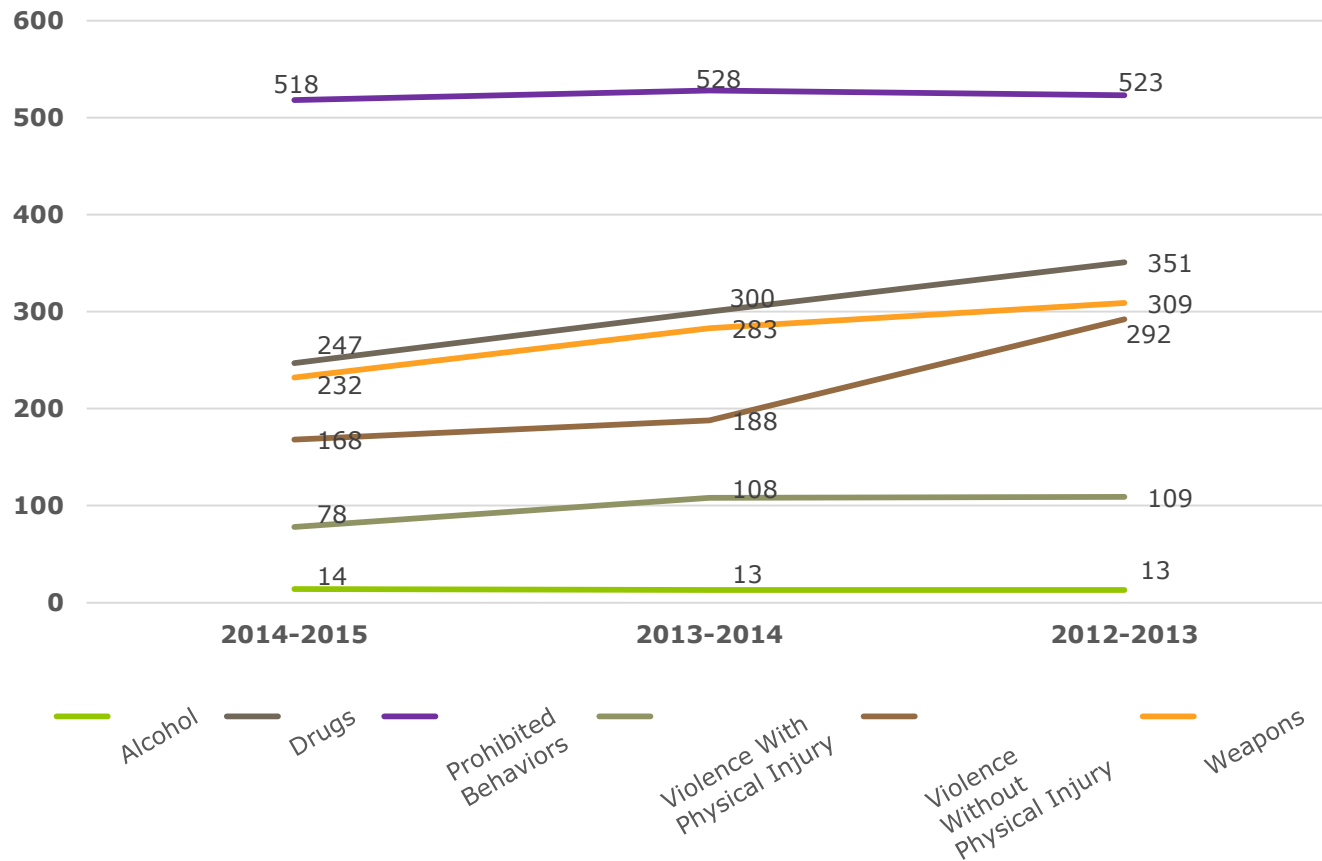
Model Code of Student Conduct

(August 2014)

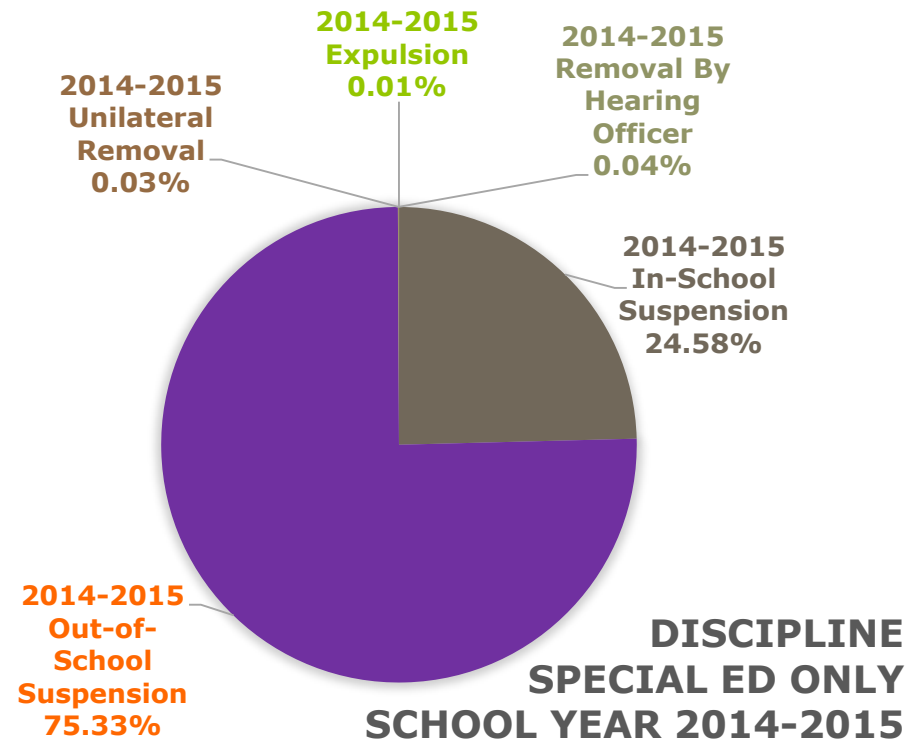
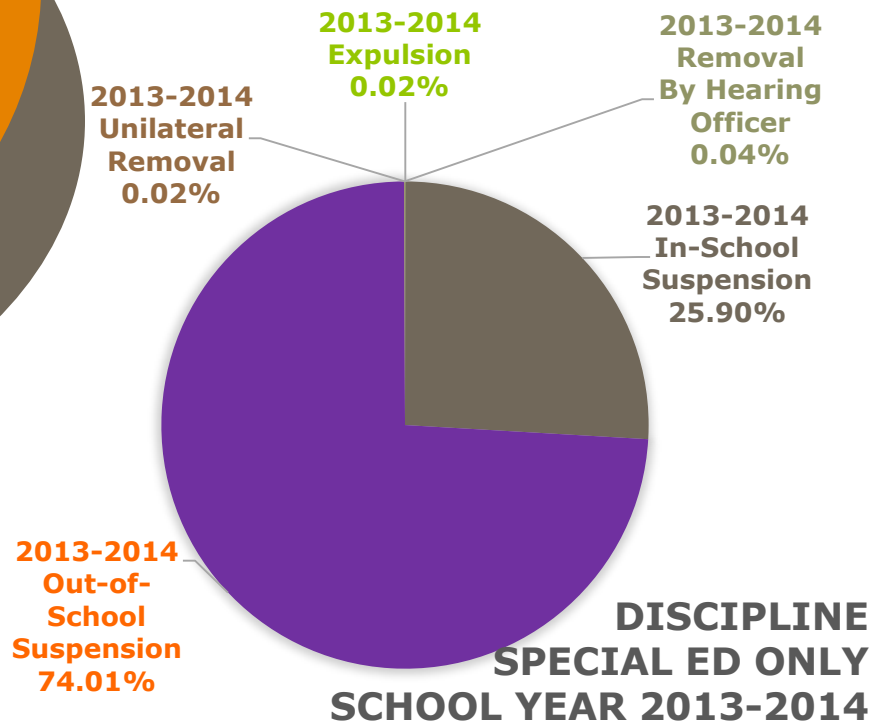
Current State Data Collection Policy

- Schools required to report number of expulsions and incidents of crime (MCL 380.1310a)
- Schools do **not** report suspensions, with the exception of students receiving Special Education services
- **No** common definition of truancy

Trend of Expulsions by Discipline Reason and School Year



Discipline in Special Education

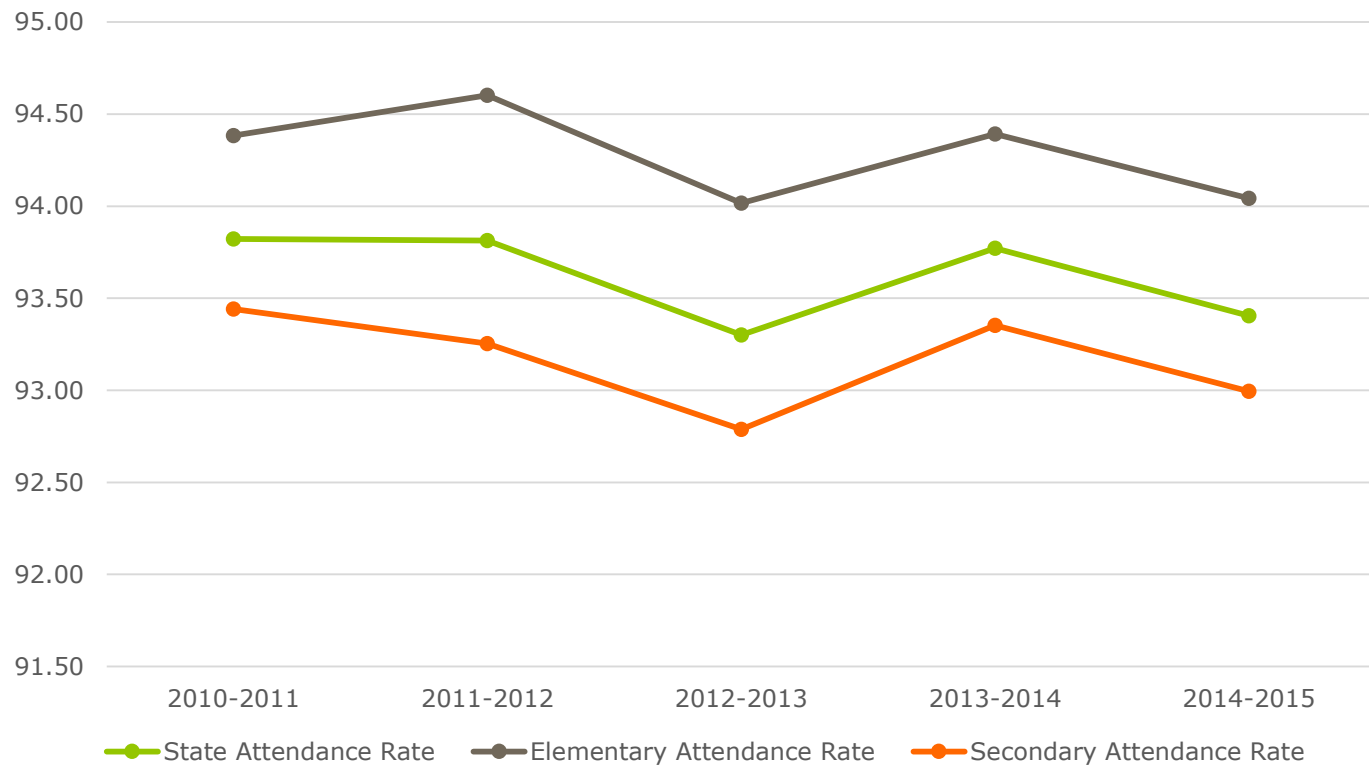


Chronically Absent and Discipline Action

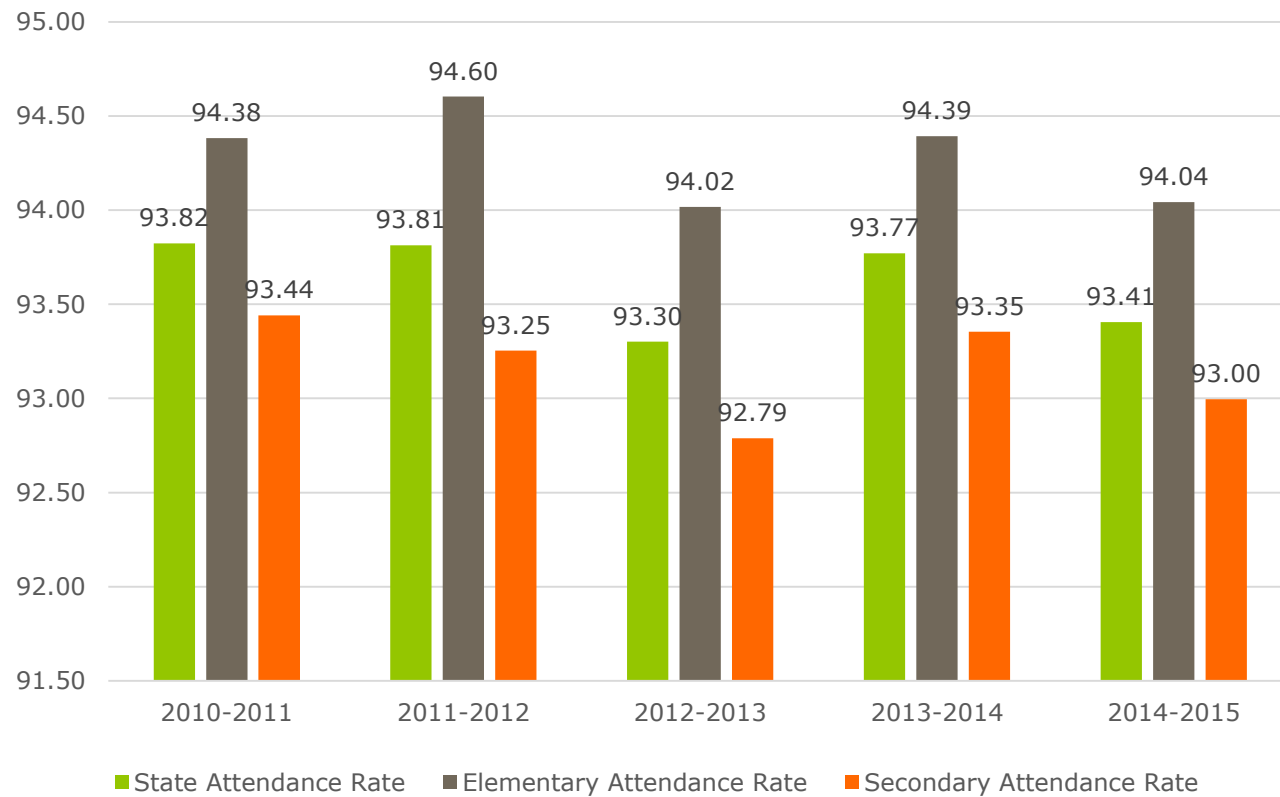
Prosperity Names	Total Percent Chronically Absent	Total Percent Chronically Absent within students that have discipline incidences
Detroit Metro Prosperity Region	34.28%	70.71%
East Michigan Prosperity Region	32.89%	67.88%
Northeast Prosperity Region	36.00%	63.14%
Southwest Prosperity Region	30.74%	61.52%
East Central Michigan Prosperity Region	31.52%	60.95%
Upper Peninsula Prosperity Alliance	35.12%	60.25%
Southeast Michigan Prosperity Region	27.94%	59.87%
West Michigan Prosperity Alliance	27.53%	59.29%
State of Michigan ran schools	20.46%	58.28%
Northwest Prosperity Region	30.86%	55.39%
South Central Prosperity Region	26.77%	49.95%

The data above shows the chronic absences increases significantly when a student has a discipline incident that involves suspension and/or expulsion.

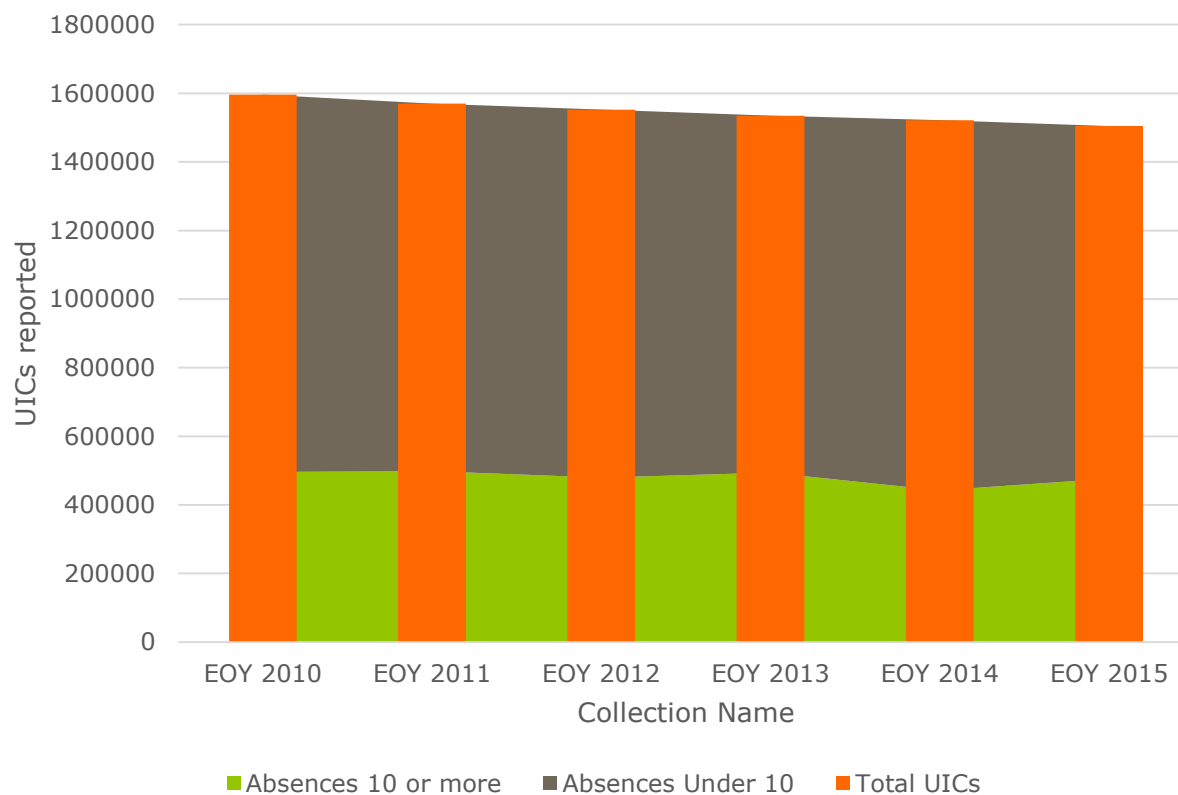
Attendance Rate State Total / Grade K-5 / Grade 6 -12



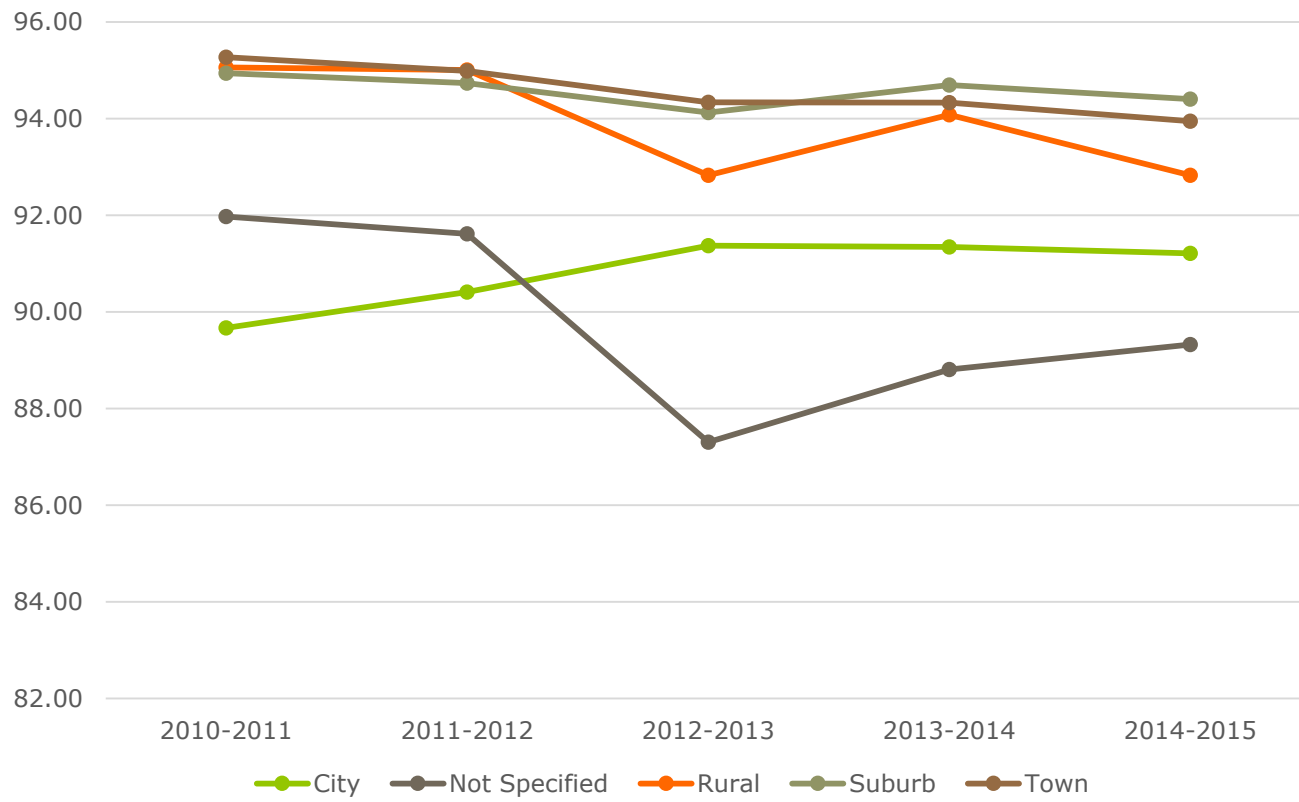
Attendance Rate State Total / Grade K-5 / Grade 6-12



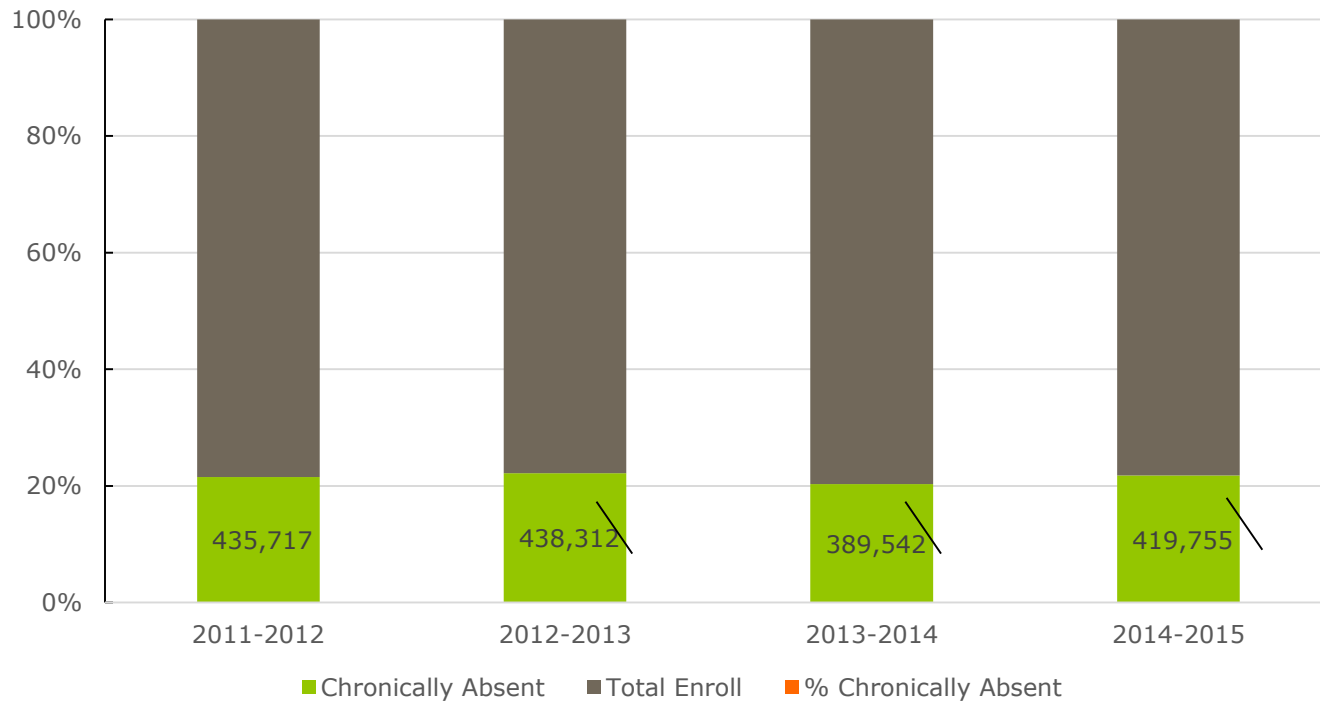
Trend in Enrollment and Absences



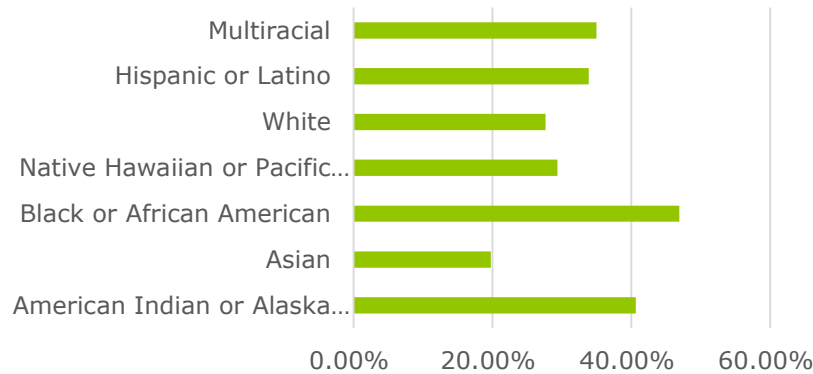
Attendance Rate Locale



Count and Percentage of Students Chronically Absent by School Year

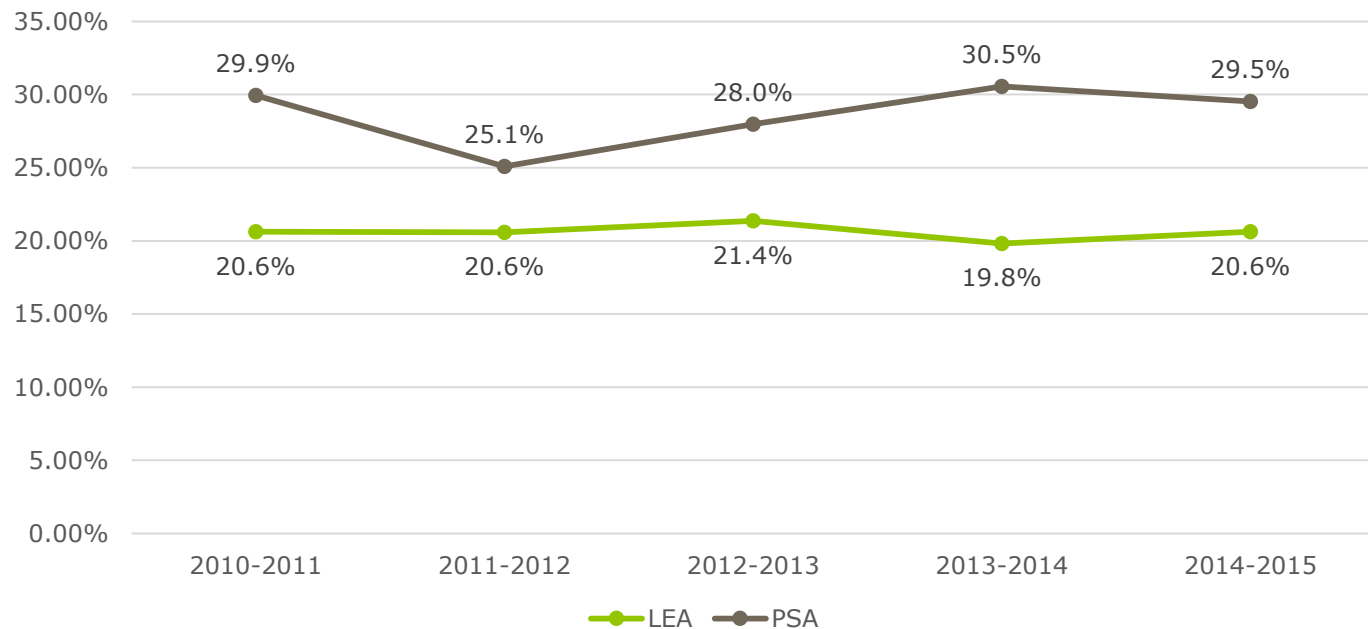


Chronically Absent by Race



Race	Chronically Absent	Total	Percent Chronically Absent
American Indian or Alaska Native	4254	10467	40.64%
Asian	9290	46962	19.78%
Black or African American	127202	271001	46.94%
Native Hawaiian or Pacific Islander	385	1311	29.37%
White	283040	1022645	27.68%
Hispanic or Latino	36019	106288	33.89%
Multiracial	16778	47968	34.98%

Percentage of Chronically Absent Students by District Type and School Year



Resources for Schools

- Safe and Supportive Schools
 - Eliminate health and safety barriers in schools to create safe, supportive schools
 - 2010-2015
- Safe Schools/Healthy Students
 - Improved behavioral health supports, violence free schools, and improved academic potential for all students
 - 2013-2018
- School Climate Transformation
 - Promote Multi-tiered behavioral framework to schools using Positive Behavioral Interventions & Supports (PBIS)
 - 2014-2019
- Project Aware
 - Promote mental health and wellness of youth through state and local systems
 - 2014-2019

Michigan School Justice Partnership

Objectives:

- Increase graduation rates
- Reduce juvenile arrest rates for truancy and school-related misconduct
- Reduce truancy rates
- Reduce school expulsions
- Reduce out-of-school suspensions

Proposed Legislation

Reintroduced June 2015:

Senate Bills 405, 406, 407, 408

Legislation was proposed to provide common definitions for truancy and chronic absenteeism with appropriate graduated interventions with a strong focus on restorative rather than punitive responses.